***Amy Maiello Hagedorn Herstory Training Institute***

*Teaching for Peace and Justice*

*Memoir as a Tool for Movement Building and Deep Change*

Meeting Fridays from 11:30 to 2:00 PM Eastern Time via ZOOM

Spring Semester, 2024

***Application Deadline: January 3, 2024***

We are reaching out to teachers, writers, graduate students in literature and the public humanities, retirees, community activists, health and human service providers who are ready to hit the ground running working locally in Long Island and beyond in contributing to the movement to use story-based strategies to help to elevate the voices of those whose stories most need to be heard.

Up to ten candidates, chosen competitively, will participate in a ten-session online practicum, followed by a 12-week field placement in school or community settings, or in work within the carceral justice arena. In light of our growing programs for newcomers to this country, speakers of other languages will be given priority.

**Timeline:**

Spring 2024: Participants will attend 10-session online training institute to learn Herstory’s method and begin their own memoir projects.

Summer through Fall 2024: Participants will engage in a 12-week supervised field placement in a school or community-based setting. The timing will be flexible according to each participant's schedule and needs.

**Prerequisites:**

* A lively interest in writing and in people and their stories. This will include a commitment to write one’s own memoir as part of the workshop, in order to experience a full immersion in the pedagogy.
* A strong desire to incorporate teaching in school and alternative settings into current and future life plans.
* A willingness to make a two-semester commitment to the program to ensure full participation in field placements.
* While experience in leading groups is not an absolute requirement, preference will be given to those who have had this experience.

**Selection Criteria:**

Applicants will be judged based on how well their interests correspond to the goals of using guided memoir as a vehicle for personal and community empowerment, healing, and change, as well as their willingness to dedicate effort to this training program. Special consideration will be given to candidates working at the forefront of movements for racial, environmental, carceral, public health, and disability justice, and other communities of healing in a world in distress.  Speakers of other languages are encouraged to apply.

**Submission Instructions:**

Please email completed applications and all supporting documents to**eduncan@herstorywriters.org** and **jgagnon@herstorywriters.org**

Subject line **“Herstory Institute Application—Spring 2024.”**

**Application for the Herstory Training Institute**

**Applicant Information**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Graduate Student Status
	+ Full Time\_\_\_
	+ PT Time\_\_\_
	+ NA\_\_\_
* Currently Working
	+ Full Time\_\_\_
	+ Part Time\_\_\_
* Retired

Workplace, University/College or Community Organizational Affiliations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Applicant Interests**

Note career or personal interests you have in any of the following community concerns and social issues; please check all that apply:

* People of Color
* Immigrant and Refugee Communities
* People in prison or jail
* People Struggling with Domestic Violence
* LGTBQ and Feminist Organizations
* People with Disabilities
* Prison Families
* Children of the Incarcerated
* Dreamers Fighting for Immigrant Students’ Rights
* Pregnant and Parenting Teens
* Youth Writing for Justice/ High School and College Partnership Program

Special Projects to generate stories of:

* Racial justice
* Criminal Justice
* Medical Justice
* Economic justice
* Immigrant Rights
* Environmental Justice

**Application Essay**

In an approximately **300-700 word typed essay** pleaseexplain your interest in writing and teaching for justice and the way you see teaching in alternative settings fitting into your larger life and/or career goals. If you are working with an organization or constituency, please tell us about what you are doing and how this might fit into working with our organization.

**Writing Sample**

Please attach to your application a writing sampleof **1500-2000 words** (creative, analytical, fiction or non-fiction are acceptable).

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