***Amy Maiello Hagedorn Herstory Training Institute***

*Teaching for Peace and Justice*

*Memoir as a Tool for Movement Building and Deep Change*

Meeting Wednesday Evenings

From May 17th through June 21st

from 8:00 to 6:00 PM EST via ZOOM

***Application Deadline: April 5, 2022***

We are reaching out to current and retired teachers, graduate fellows, community activists, health and human service providers ready to hit the ground running working locally on Long Island, in contributing to Herstory’s work in school settings, as part of a movement for equity and change.

**Timeline:**

May 17th through June 21, 2023: Participants will attend a 6-session online training practicum to learn Herstory’s method and begin their own memoir projects.

July 10th through August 10th: Participants will be assigned to a 12-20 session supervised field placement within Herstory’s Educational Equity Program, to be individually arranged upon acceptance into the program.

**Prerequisites:**

* A lively interest in writing and in young people and their stories. This will include a commitment to write one’s own memoir as part of the workshop, in order to experience a full immersion in the pedagogy.
* A strong desire to incorporate teaching in alternative ways into current and future life plans.
* A willingness to make a commitment to the full training and the 12-20 session field placement during the time period specified above.
* While experience in leading groups is not an absolute requirement, preference will be given to those who have had this experience.

**Selection Criteria:**

Applicants will be judged based on how well their interests correspond to the nature of this project as well as their willingness to dedicate effort to this training program. Special consideration will be given to candidates working at the forefront of movements for racial, environmental, carceral, public health, and disability justice, and other communities of healing in a post covid world.  Speakers of other languages are encouraged to apply.

**Submission Instructions:**

Please email completed applications and all supporting documents to[**eduncan@herstorywriters.org**](mailto:eduncan@herstorywriters.org)copied to [**lmigoya@herstorywriters.org**](http://lmigoya@herstorywriters.org)

Subject line **“Herstory Institute Application—May 2023.”**

**Application for the Herstory Training Institute**

**Applicant Information**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Current Student: Undergraduate\_\_\_ Graduate\_\_\_
  + FT\_\_\_
  + PT\_\_\_
* Currently Working
  + FT\_\_\_
  + PT\_\_\_
* Retired

Workplace, University/College or Community Organizational Affiliations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Applicant Interests**

Note career or personal interests you have in any of the following community concerns and social issues; please check all that apply:

* People of Color
* Immigrant and Refugee Communities
* Women and Girls in prison or jail
* Women Struggling with Domestic Violence
* LGTBQ and Feminist Organizations
* People with Disabilities
* Prison Families
* Children of the Incarcerated
* Dreamers Fighting for Immigrant Students’ Rights
* Pregnant and Parenting Teens
* Youth Writing for Justice/ High School and College Partnership Program

Special Projects to generate stories of:

* Racial justice
* Criminal Justice
* Medical Justice
* Economic justice
* Immigrant Rights

**Application Essay**

In an approximately **300-700 word typed essay** pleaseexplain your interest in writing and teaching for justice and the way you see teaching in alternative settings fitting into your larger life and/or career goals. If you are working with an organization or constituency, please tell us about what you are doing and how this might fit into working with our organization.

**Writing Sample**

Please attach to your application a writing sample(creative, analytical, fiction or non-fiction are acceptable).

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