We are reaching out to a limited number of Long-Island based teachers, writers, retirees, community activists, health and human service providers ready to hit the ground running in contributing to the movement to use story-based strategies to help to elevate the voices to those whose stories most need to be heard in these challenging times.

They will be invited to join a cohort of national fellows engaged in bringing Herstory’s work to other parts of the country, for a two-semester immersion in Herstory’s unique empathy-based pedagogy and practice to those who are interested in working in alternative settings with populations that have traditionally been without a voice.

Timeline:

Fall 2022: Participants will attend 13-session online training institute to learn Herstory’s method and begin their own memoir projects.

Spring 2023: Participants will engage in a 12-week supervised field placement in a jail, school or community-based setting

Prerequisites:

- A lively interest in writing and in people and their stories. This will include a commitment to write one’s own memoir as part of the workshop, in order to experience a full immersion in the pedagogy.
- A strong desire to incorporate teaching in alternative settings into current and future life plans.
- A willingness to make a two-semester commitment to the program to ensure full participation in field placements.
- While experience in leading groups is not an absolute requirement, preference will be given to those who have had this experience.

Selection Criteria:

Applicants will be judged based on how well their interests correspond to the nature of the project as well as their willingness to dedicate effort to this training program. Special consideration will be given to candidates working at the forefront of movements for racial, environmental, carceral, public health, and disability justice, and other communities of healing in a covid world. Speakers of other languages are encouraged to apply.

Submission Instructions:

Please email completed applications and all supporting documents to eduncan@herstorywriters.org and asaran861@gmail.com

Subject line “Herstory Institute Application—Fall 2022.”
Application for the Herstory Training Institute

Applicant Information

Name_____________________________
Phone #___________________________
Email______________________________

☐ Current Student: Undergraduate___ Graduate___
   o FT___
   o PT___

☐ Currently Working
   o FT___
   o PT___

☐ Retired

Workplace, University/College or Community Organizational Affiliations _______________________

Applicant Interests

Note career or personal interests you have in any of the following community concerns and social issues; please check all that apply:

☐ People of Color
☐ Immigrant and Refugee Communities
☐ Women and Girls in prison or jail
☐ Women Struggling with Domestic Violence
☐ LGTBQ and Feminist Organizations
☐ People with Disabilities
☐ Prison Families
☐ Children of the Incarcerated
☐ Dreamers Fighting for Immigrant Students’ Rights
☐ Pregnant and Parenting Teens
☐ Youth Writing for Justice/ High School and College Partnership Program

Special Projects to generate stories of:
☐ Racial justice
☐ Criminal Justice
☐ Medical Justice
☐ Economic justice
☐ Immigrant Rights

Application Essay

In an approximately **300-700 word typed essay** please explain your interest in writing and teaching for justice and the way you see teaching in alternative settings fitting into your larger life and/or career goals. If you are working with an organization or constituency, please tell us about what you are doing and how this might fit into working with our organization.

Writing Sample

Please attach to your application a writing sample of **1500-2000 words** (creative, analytical, fiction or non-fiction are acceptable).

Please email completed applications and all supporting documents to eduncan@herstorywriters.org and asaran861@gmail.com

Subject line “Herstory Institute Application—Spring 2021.”