



**PECONIC TEACHER
CENTER**

**SUMMER
2009**

**“A teacher affects eternity; he can never tell where
his influence stops.”**

...Henry B. Adams

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**Peconic Teacher Center
Summer Hours**

**Monday-Thursday
8:00 a.m. - 3:00 p.m.**

**Friday
CLOSED**

Principles

The purpose of the Peconic Teacher Center is to offer planned and continuous education to the professional staff of the participating consortium schools, teachers in other school districts and community residents.

Offering a variety of professional experiences in response to the needs of those working with children, the Peconic Teacher Center contributes to an atmosphere of intellectual inquiry that stimulates the staff to continue learning. This professional interaction on educational issues benefits the students and the staff of the consortium school districts.

Peconic Teacher Center consortium teachers also endorse the principle that cooperation among autonomous groups is fundamental to growth and is essential to progress in education. They view the teacher center as a laboratory for this principle. Here various groups of teachers, administrators, and community leaders may work together for a valued purpose.

Supported and sponsored by the PTC Policy Board, the teacher center reaffirms the principles of professional autonomy and professional collaboration inherent in the highest quality of professional development. Thus, through the organization, administration and planning for the center, teachers assume a large degree of responsibility for their personal growth.



In-Service Information

The following policies have been developed upon the recommendations of Peconic Teacher Center Policy Board:

1. In-service credit will be recommended at the rate of one (1) credit per fifteen (15) hours of instruction. For teachers in Shelter Island, credit will be recommended at a rate of one (1) per ten hours of instruction as per their contract. Please note that the granting of in-service credit is a matter of district policy usually defined in the collective bargaining agreement. Please review your district's in-service policy prior to registering for a course.
2. Attendance records will be kept for all courses/workshops. One (1) hour absence is permitted for each credit granted.
3. A reasonable and practical amount of work will be required from each professional in the course. Workshop requirements and makeup assignments will be set by the instructor and with the approval of the Center.
4. A student will be evaluated and marked passing only if he/she has shown a credible amount of class participation and success in meeting the requirements of the course/workshop, which may include homework, reading projects, and/or project papers.
5. Grading will be on a pass/fail basis unless the participant's school district requires a letter grade. Individuals must inform the instructor at the first session of the course/workshop if this is the case.
6. A certificate of completion, signed by the instructor and the Director, will be issued when the course ends. This certificate will indicate that the workshop standards are fully met. Peconic Teacher Center shall keep a copy of the certificate as a permanent record and will forward one (1) or two (2) copies to each participant. The pink copy should be filed by the participant with his/her district office for in-service credit. The gold copy is for the participant's personal records.

Collaborations with Other Organizations

The Peconic Teacher Center enriches its programs through selected collaborations with other educational institutions. These relationships provide the Peconic Teacher Center and the consortium schools with resources that enrich opportunities for professional growth.

College of New Rochelle
New York Institute of Technology
Parrish Art Museum
Shinnecock Nation Cultural Center & Museum
Southampton Historical Museums and Research Center
Teacher Center of the Western Hamptons
The Children's Museum of the East End
The Pollock-Krasner House and Study Center

Guild Hall Museum
St. John's University
LongHouse Reserve
NYSUT
SCOPE
Stony Brook University
Watermill Center
Brookhaven National Laboratory

Payment Must Accompany Registration

Reflective Practice

Professional Circle

*Design your own plan of study . . .
Collaborate with your peers on what is
meaningful for you . . .
Investigate your curriculum and/or
teaching practices . . .
Participate in a non-threatening environment . . .*

Credit: 15 hours - 1 In-service credit (\$95.00); all others \$35.00

The Professional Circles program provides teachers with structured time for reflection on their classroom practices. The program empowers teachers to take responsibility for identifying and satisfying their needs for professional growth and establishes a formal support process for sharing expertise and for problem-solving through group processes. To start a Professional Circle, participants must:

- Complete an application.
- The application should be forwarded to PTC for approval.
- Approval for a Professional Circle will be given by PTC on the basis of the application criteria.
- **Professional Circles are ongoing and can begin at any time.**

Facilitator: Facilitator is chosen by the group.

Date: To be determined by the group.

Time: Any time before or after normal school hours. A total of fifteen (15) hours is required.

Participants: Teachers may form groups of five (5) to a maximum of ten (10) participants by agreeing upon common interests and needs.

Location: To be determined by the group.

Fee: \$95.00 registration fee per participant for one (1) in-service credit payable to Peconic Teacher Center upon application for approval. For those registrants who do not want credit, there will be a \$35.00 administrative fee.



Teacher As Reader

Credit: 15 hours - 1 In-service credit (\$95.00); all others \$35.00

The reading of literature for teachers is of primary importance. This type of inquiry based learning fosters professional growth and the stimulation of new ideas for the classroom setting. The Teacher As Reader program provides teachers a structured time for conversation, reflection on reading and literature to be used in the classroom. To start a Teacher as Reader Program, participants must:

- Complete an application
- The application should be forwarded to PTC for approval.
- Approval for Teacher As Reader will be given by PTC on the basis of the application criteria.
- Teacher As Reader groups are on-going and can begin at any time.

Facilitator: Facilitator is chosen by the group.

Dates: To be determined by the group.

Time: Any time before or after normal school hours. A total of fifteen (15) hours is required.

Participants: Teachers may form groups of five (5) to a maximum of (10) participants by agreed upon common interests and needs. Guidelines will be provided.

Location: To be determined by the group.

Fee: \$95.00 per in-service credit payable to Peconic Teacher Center upon application approval. For those registrants who do not want credit, there will be a \$35.00 administrative fee.

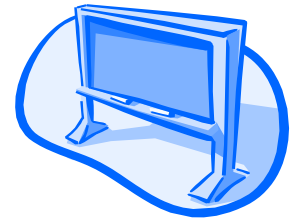
Credit: Option of:
15 hours-1 In-service credit
or maximum of
30 hours-2 In-service credits

**Any questions, please call the Peconic Teacher Center at
591-4629**

EDU 1510 • 6 hours • Workshop

Math Lessons Made Interesting Using the Smartboard

Facilitator: Lawrence Farrell
Dates: August 3, 2009
Time: 9:00 a.m. - 3:30 p.m.
Location: Peconic Teacher Center



You must send registration form and workshop fee of **\$35.00** to the Peconic Teacher Center **by July 27, 2009**.

This session is designed for mathematics teachers who have little or no experience using the Smartboard. The session will begin with basic usages of this teaching tool including simple drawings and diagrams, importing documents from other locations, multi-page presentations and using the Smartboard libraries. The session will then examine some prepared lessons from Algebra, Geometry and Algebra 2/ Trigonometry. We will conclude by developing a lesson in this session using the Smartboard as our tool. The participants will have the opportunity to practice using the Smartboard during the session.

Lawrence Farrell is a former mathematics teacher with 30 years experience. His career spans from teaching Algebra, Geometry and Algebra II/Trigonometry through the Sequential Mathematics curriculum to Math A/Math B. He has expertise in various teaching styles and practical strategies in developing mathematical topics. He is presently focusing on the New York State Curriculum and Standards with respect to time lines for course implementation. During the past year he has worked with many school districts around Long Island developing curriculum, discussing teaching techniques, observing and teaching lessons, team teaching with "new" math teachers and working closely with Department Chairs in staff development.

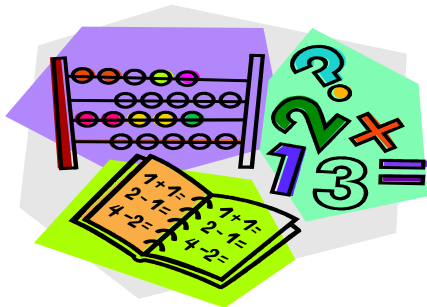
EDU 1511 • 30 hours • 2 In-service credits

Developing Math Understanding in the Classroom (K-12)

Facilitator: Michael Joseph
Dates: June 29, 30 and July 1 & 2, 2009
Time: 8:00 a.m. - 4:00 p.m.
Location: Southampton High School ELC

You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center **by June 22, 2009. Balance of \$155.00 is due before class begins.**

Participants will use metacognition strategies to create lessons, cooperative activities, homework and assessments to help students better understand and solidify key ideas and concepts. Also, participants will develop a plan to bridge the gap between the abstract and concrete math concepts (i.e. basic facts and computation) by supplementing the classroom program with outside resources.



EDU 1512 • 15 hours • 1 In-service credit

Integrating Technology into the Curriculum

Facilitator: Julieanne Purcell
Dates: August 4, 11 & August 18, 2009
Time: 8:00 a.m. - 12:00 p.m.
Location: Southampton High School 141

You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center **by July 28, 2009. Balance of \$60.00 is due before class begins.**

This intermediate level course designed to offer teachers that have basic computer knowledge and experience of using computers in the classroom, to not only teach students how to use technology but to also teach **core content** through technology to increase student achievement. Topics include: understanding digital photography, Movie Maker, Paint, Photo story 3, and advanced PowerPoint. Participants will have available to them: scanner, digital cameras, CD-burner and above software. Students will leave with a variety of projects and resources. 3 hour independent project work.



Payment Must Accompany Registration

EDU 1513 • 15 hours • 1 In-service credit

The Global Community Part II : Using the United Nations' Social, Political, Economic, Cultural, and Diversity Resources In Your Classroom

Facilitator: Gail Ruber
Dates: Pre-Class August 1, 2009
Field: August 12, 2009
Time: Pre Class—3:30 East Hampton HS Library
Field Trip—NYC (Jitney)
Coach leaves from Southampton HS 7:30 a.m.
Trip Fee: \$35.00



You must send registration form and partial deposit of **\$35.00** to the Peconic Teacher Center **by July 17, 2009. Balance of \$95.00 is due before class begins.**

This is a one credit in-service that requires one full day field investigation trip to experience/ investigate, first-hand, the historical, social, political, economic, cultural and diversity available resources available at the United Nations. In addition, there will be a pre-class (a mutually convenient time and place to be arranged) and teachers are required to submit, within 60 days of the trip, two lesson plans related to the field investigation.

Field Investigation – August 12, 2009:

This will include a guided tour of the United Nations which will give teachers insight into the UN's mission, which is to "bring all nations of the world together to work for peace and development based on the principles of justice, human dignity, and the well-being of all people" by helping to foster social, political, and economic peace among nations. Here we will not only learn of the history and working of this great organization, but also of the social, political, economic, cultural, and diversity resources available to teachers, in all disciplines and at all grade levels. It will also include time at the exhibits on UN themes.

As a part of this trip, we plan to have lunch at the International Buffet in the Delegates Dining Room which looks out over the East River and offers a wide selection of foods from many of the United Nations member countries. This lunch, which must be paid for separately, in cash costs approximately \$40.00 person (**exact cost to follow**). For those who do not wish to eat at the Delegates Dining Room, there is a coffee shop in the UN.

Please Note: The delegates dining room has a strict dress code. Men must wear jackets there and they do not permit jeans or sneakers.

From this United Nations field investigation, teachers will bring back ideas, information, and materials that can be used in their classrooms, incorporated into their lessons, and used in planning field trips related to a variety of curricula.

EDU 1514 • 15 hours • 1 In-service credit

Shinnecock Indians Now and Then

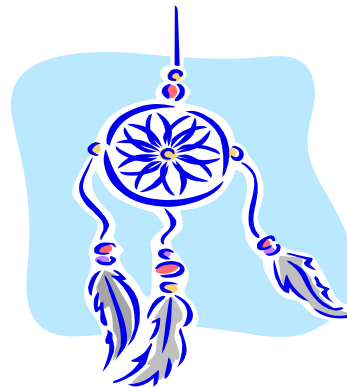
Instructor: Marguerite A. Smith (Shinnecock)
Dates: July 7, 14 & 21, 2009
Time: 10:00 am-3:00 pm
Location: Peconic Teacher Center
Fee: \$25 per student for Museum and Lunch Fees on day of visit to the Shinnecock Reservation.

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **June 30, 2009. Balance of \$60.00 is due before class begins.**

Teachers will be better equipped with enhanced general knowledge and perspectives, and suggested resources for classroom use. Research/ evaluative techniques to more effectively teach Shinnecock Indian history "across the curriculum" and classes of all grades, whether or not Shinnecock students are in attendance will be discussed. Teachers and other staff will have an expanded bibliography and know more about geography and histories of people in/near the community in which they work and may develop further research goals/curriculum enhancements for themselves. Teachers and other staff may also become better equipped to guide students and support colleagues through experiences of "teaching people about themselves" and times of "cross-cultural conflict".

Activities: Will include visit to Shinnecock Nation Cultural Center & Museum on the Shinnecock Indian Reservation; and as weather permits and class agrees, visits to "Canoe Place", Conscience Point, Mecox Bay and other "points of interest" in Shinnecock history. Classroom instruction will include travel through time of "pre-contact" and through recorded history from 1600's to contemporary life and "current events". Class will include: discussion of significant "cultural finds"/ cultural preservation efforts and recent legal developments: discussion of social and economic life of the Shinnecocks: geography and changing environmental conditions affecting the Shinnecock: "wampum work" and "whaling" as well as w/ other Native people, including nearby Coastal Algonkian communities.

Marguerite Smith is a native Shinnecock, lawyer, educator, community activist & advocate.



Payment Must Accompany Registration

EDU 1515 • 8 Classes • Workshop



Kripalu Yoga Workshop

Facilitator: Linda Muse, LCSW
Date: Tuesdays, 7/7, 7/14, 7/21, 7/28, 8/4, 8/11, 8/18 and 8/25/09
Time: 9:00-10:15 a.m.
Location: Joshua's Place, 30 Stanford Place, Southampton, NY (next to Schmidt's Market)
Material Fee: \$10.00 given to instructor at first meeting

You must send registration form and workshop fee of **\$60.00** to the Peconic Teacher Center by **June 30, 2009**.

Learn how to breathe and stretch away tension from your school day. Kripalu Yoga is a form of Hatha Yoga that focuses on gentle, energy enhancing stretches and breathing techniques, a balanced flow of postures that develop greater body awareness, strength and flexibility. You leave the class feeling refreshed, centered and peaceful.

Linda Muse has been a certified Kripalu Yoga Instructor since 1995. Her eclectic background includes a B.S. in elementary education, an M.S. in school counseling, and a Masters in Social Work from New York University, as well as training in dance and holistic health.

EDU 1516 • 15 hours • 1 In-service credit



Protective Strategy & Restraint Training for Professional Staff

Instructor: John Turnbull
Dates & Times: TBA, 591-4577 or 537-8521 by the teacher and registrant individually
Location: Aikenkai Shotokan Karatedo Dojo, Mariner Drive, Southampton, NY
Designed For: K-12 Teachers and Staff

You must send registration fee of **\$35.00** to the Peconic Teacher Center.

This 15-hour course follows a curriculum designed specifically for school personnel in response to the SAVE Legislation Initiatives for school violence prevention. The training includes overall strategies and specific tactics for crowd control and non-violent intervention to protect students and staff from incidents of violence which occur occasionally in any school environment. These strategies are applicable to situations outside of school as well, where one must defend her/himself from aggression and/or violence.

This course leads to a Level 1 Certificate for Self-Defense Training. The 30 hour and 45 hour curricula lead to Level 2 and 3 Certificates, the latter being the most advanced available for school personnel.

EDU 1517 • 15 hours • 1 In-service credit

Justice to People Through Every Subject You Teach: The Aesthetic Realism Teaching Method Shows How

Facilitators: Barbara Allen, Lori Colavito & Dr. Arnold Perey
Date: July 8 & 9, 2009
Time: 9:00 a.m. –5:00 p.m.
Location: Peconic Teacher Center

You must send registration form and fee of **\$35.00** to the Peconic Teacher Center by **June 30, 2009**. **Balance of \$60.00 is due before class begins.**

The Aesthetic Realism method has been successful in NY classrooms for decades--enabling children to love reading, changing apathy to interest, and anger to a desire to understand. The solution to learning difficulty is inseparable from learning how to see the world--and people different from us--in a fair way.

The course is based on this principle stated by Eli Siegel, the great educator who founded Aesthetic Realism: "The world, art, and self explain each other: each is the aesthetic oneness of opposites." We will study the opposites of *sameness* and *difference*, which are crucial in how people see each other, as we study the new book, *The People of Clarendon County--A Play by Ossie Davis, with Photographs and Historical Documents and Essays on the Education That Can End Racism--Aesthetic Realism*. Academy Award nominee Ruby Dee said, this "book will inform people about the success of the Aesthetic Realism Teaching Method in enabling children to learn every subject, and ending prejudice in the classroom."

The course will include demonstration lessons and hands-on art and science projects. Teachers will come away with a basic understanding of how to use this method in their own classrooms and will develop lesson plans for immediate use. This course addresses the following NYS standards: ELA 1-3; The Arts 3; SS 2; MST 3, 4.



Payment Must Accompany Registration

EDU 1518 • 15 hours • 1 In-service credit

Beyond Journaling: New Approaches to Personal Writing in the Classroom

Instructor: Erika Duncan
Dates: Saturdays, July 11 & 18, 2009
Times: 9:00 am-5:00 p.m.
Location: Peconic Teacher Center



You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center **by July 2, 2009**. Balance of \$60.00 is due before class begins.

What part can personal writing play in the classroom? How can students take their experiences into writing for and about a wider world? With the popularity of journaling across the curriculum, many are the students who call out for help, sometimes flooding their teachers with material so vulnerable and plentiful it is hard to know what to do with it, sometimes dropping hints of stories long relegated to silence. This two Saturdays workshop/retreat offers an intensive hands-on immersion in a time-tested approach to writing memoir in community, based on the understanding of what creates empathy in a reading stranger. Participants will learn concrete methods to evoke narrative windows powerful enough to keep students at all levels engaged, carefully shaped enough to allow a classroom of reader/listeners to “walk in each new writer’s shoes.”

Mornings will be used to playact and sustain a series of “Page One Moments,” so that they become containers or springboards for the larger story each group member wishes to tell. Writing over lunch will provide participants with a firsthand experience of how the oral group work is translated into the production of written works. Afternoon sessions will be devoted to bringing the approach into the classroom, with topics including: How to help students become one another’s imaginary readers; Protecting each student’s way of storytelling; Creating safe boundaries through working within the needs of the writing, while respecting the privacy of the writer; The difference between writing for a stranger or a friend; What happens when a secret needing intervention is revealed; Working across a wide range of literacy skills to celebrate the shape of each story; Human Rights, Healing and Diversity Studies implications in the dare to illuminate each page enough so that another will care. Teachers will use as a text Herstory Writers Workshop’s new manual, *Paper Stranger: Shaping Stories in Community*.

Erika Duncan is the author of the novels *A Wreath of Pale White Roses* (Magic Circle Press) and *Those Giants: Let Them Rise* (Schocken Books). Her portraits of writers, created when she was a contributing editor for Book Forum, were collected in a volume entitled *Unless Soul Clap Its Hands: Portraits and Passages*. Her front page “Encounters” for the *New York Times Long Island Weekly* ran monthly from 1993 to 1997, expanding her portraits to include not only writers, but artists, educators, thinkers and activists in all fields. She has received numerous grants for her pilot projects in innovative approaches to the teaching of writing, working at both a university and grass roots level. Herstory Writers Workshop (a network of 11-17 weekly memoir-writing workshops all over Long Island that has engaged more than 2000 women over 13 years) is her creation.

EDU 1519 • 30 hours • 2 In-service credits

Diversity Unplugged: Culture, Ecology, and Urban Life “Down Under”

Instructor: Priscilla Campbell
Dates: August 10, 11, 12, 13
Times: 8:30 am-2:30 p.m.
Location: Peconic Teacher Center
Field Trip & Fee: August 12, 2009, 7:30 a.m.-7:00 p.m. NYC, **\$38.00 Fee on Hampton Jitney**



You must send registration form and partial **deposit** of **\$35.00** to the Peconic Teacher Center **by August 3, 2009**. **Balance of \$193.00 is due before class begins**. Bus leaves Hampton Jitney in Southampton at 7:30 a.m.

In-service course will provide a preview of what to expect on the Study Tour of Australia, including the Great Barrier Reef, during Christmas break from 23 December, 2009 - 3 January 2010. Course, however, is *not* a pre-requisite for participation in the Study Tour.

Teachers will learn about life in a harbor city like Sydney: the commerce, the architecture, the transportation, and the leisure activity that have developed as a result of its location. Teachers will learn about Australia’s indigenous Aboriginal culture at Tjapukai Aboriginal Cultural Park by speaking and interacting with the native peoples. Teachers will learn about the biodiversity of the Great Barrier Reef, the world’s largest coral reef, and understand the major threats to marine and coastal ecosystems. Teachers will learn about the biodiversity of the rainforest regions of the Blue Mountains near Katoomba and Kuranda in northern Australia. Teachers will learn about the Australian public school system

Priscilla Campbell is a teacher of high school global history and geography, including Advanced Placement Human Geography. She has a B.A. in geography and an M.A. in history. Since starting her career in 1991 at East Hampton High School, she has led multiple student-centered tours of South Africa, Thailand, Vietnam, Cambodia, France, Switzerland, England, Italy, Japan, and Ecuador including the Galápagos Islands. In addition, she has received fellowships for travel and study in China and India. With her family and friends, she has traveled to Egypt, Turkey, most of Europe, Costa Rica, and many islands of the Caribbean. She believes strongly in bringing the world to her classroom. Creating a sense of global awareness and appreciation for cultures and practices that are unusual and different is a fundamental framework within which Priscilla’s classroom teaching occurs.

Payment Must Accompany Registration

EDU 1520 • 15 hours • 1 In-service credit

Teacher Websites (Section 1)

Facilitator: Kristen Minter
Dates: August 25, 26 & 27, 2009
Time: 8:00 a.m.– 1:00 p.m.
Location: Southampton High School 141

You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center **by August 18, 2009. Balance of \$60.00 is due before class begins.**

Provide students with convenient online access to homework assignments, upcoming events and important classroom information. Allow parents to be more involved beyond the school day by creating dynamic, functional website - simply - in just minutes. Choose from dozens of vibrant, scholastic-themed design templates with **no programming knowledge required.**

EDU 1521 • 15 hours • 1 In-service credit

Teacher Websites (Section 2)

Facilitator: Perri Nation
Dates: July 13, 14, 15 & 16, 2009
Time: 12:30 – 4:30 p.m.
Location: Southampton High School 141

You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center **by July 6, 2009. Balance of \$60.00 is due before class begins.**

Provide students with convenient online access to homework assignments, upcoming events and important classroom information. Allow parents to be more involved beyond the school day by creating dynamic, functional website - simply - in just minutes. Choose from dozens of vibrant, scholastic-themed design templates with **no programming knowledge required.**



EDU 1522 • 15 hours • 1 In-service credit

Castle Learning in the Classroom

Facilitator: Debbie Kennedy
Dates: July 9, 10 & 15, 2009
Time: 8:00 a.m. – 1:00 p.m.
Location: Southampton High School ELC

You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center **by July 2, 2009. Balance of \$60.00 is due before class begins.**

Castle Learning Online supports classroom instruction through content-related review assignments, practice sessions and benchmark testing. Includes over 50,000 field-tested questions supported by defined vocabulary, reference tables, hints and reasons for correct answers in math, science, social studies, English and foreign languages. Core courses for grades 3-12 are correlated to standard curriculum.

Student-friendly features include instant feedback, practice area for math skills, defined vocabulary, hints and reasons. Self-paced study and practice in testing promotes self-confidence in core courses.

Teachers save time with streamlined assignments, automatic grading, and instant progress reports for each student and class. Features include complete flexibility to personalize assignments and add additional questions. Take this 15 hour course in 3 segments, in class on on-line.

EDU 1523 • 15 hours • 1 In-service credit

Photostory

Facilitator: Julieanne Purcell
Dates: July 7, 8 & 9, 2009
Time: 8:00 a.m. – 1:00 p.m.
Location: Southampton High School 141

You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center **by June 30, 2009. Balance of \$60.00 is due before class begins.**

Bring your digital photos to life with Photo Story 3 for Windows. Create a photo slideshow of your life's most memorable moments. You can capture your memories just the way you want them - with a single click; you can touch-up, crop or rotate pictures. It's that easy. Then, add stunning special effects, soundtracks and personalize your stories with titles and captions. The file size makes it easy to send your photo stories in an e-mail or take them with you on a Window Mobile based portable device. Start sharing your stories today. Learn how to use this technology in your classrooms with your students. In 15 hours you will be a movie producer.

Payment Must Accompany Registration

EDU 1524 • 15 hours • 1 In-service credit

SmartBoard-For Everyday Math

Facilitator: Jennifer Comber
Dates: July 13, 15 & 16, 2009
Time: 12:00 – 5:00 p.m.
Location: Peconic Teacher Center

You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center by **July 6, 2009. Balance of \$60.00 is due before class begins.**

Learn how to use the Smart Notebook with your **Everyday Math Curriculum**. It IS more than a projection unit. Now that you have one, use it more effectively. Motivate your students and jazz up your lessons with smart board software. The first five hours will give you an introduction on how to the use SmartBoard and tools and well as the gallery. The second five hours will be spent exploring the curriculum and tools and the last five hours will be spent creating lesson and unit plans.

EDU 1525 • 15 hours • 1 In-service credit

SmartBoard Beginner/Intermediate (Session 1)

Facilitator: Julieanne Purcell
Dates: July 20, 21 & 22, 2009
Time: 8:00 a.m. – 1:00 p.m.
Location: Peconic Teacher Center

You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center by **July 13, 2009. Balance of \$60.00 is due before class begins.**

Learn how to use the Smart Notebook. It IS more than a projection unit. Now that you have one, use it more effectively. Motivate your students and jazz up your lessons with smart board software. The first five hours will give you an introduction on how to the use SmartBoard and tools and well as the gallery. The second five hours will be spent exploring the curriculum and tools and the last five hours will be spent creating lesson and unit plans.

EDU 1526 • 15 hours • 1 In-service credit

SmartBoard Beginner/Intermediate (Session 2)

Facilitator: Kristen Minter
Dates: July 28, 29 & 30, 2009
Time: 8:00 a.m. – 1:00 p.m.
Location: Peconic Teacher Center

You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center by **July 21, 2009. Balance of \$60.00 is due before class begins.**

Learn how to use the Smart Notebook. It IS more than a projection unit. Now that you have one, use it more effectively. Motivate your students and jazz up your lessons with smart board software. The first five hours will give you an introduction on how to the use SmartBoard and tools and well as the gallery. The second five hours will be spent exploring the curriculum and tools and the last five hours will be spent creating lesson and unit plans.



EDU 1527 • 15 hours • 1 In-service credit

Basic Computer Skills—Novice (Session 1)

Facilitator: Perri Nation
Dates: July 20, 21, 22 & 23, 2009
Time: 12:30 – 4:30 p.m.
Location: Southampton High School ELC



You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center by **July 13, 2009. Balance of \$60.00 is due before class begins.**

Take charge of your computer and privacy. Learn the basics of computing and the internet. Participants will learn how to organize files and folders (music, pictures, and documents), search for documents, burn CDs and DVDs, and save to a flash drive. Organize email and finally feel comfortable using windows explorer!

EDU 1528 • 15 hours • 1 In-service credit

Basic Computer Skills—Novice (Session 2)

Facilitator: Julieanne Purcell
Dates: July 27, 28 & 29, 2009
Time: 8:00 a.m. – 1:00 p.m.
Location: Southampton High School ELC

You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center by **July 20, 2009. Balance of \$60.00 is due before class begins.**

Take charge of your computer and privacy. Learn the basics of computing and the internet. Participants will learn how to organize files and folders (music, pictures, and documents), search for documents, burn CDs and DVDs, and save to a flash drive. Organize email and finally feel comfortable using windows explorer!

Payment Must Accompany Registration

EDU 1529 • 15 hours • 1 In-service credit

Turning Point

Facilitator: Marissa Randone
Dates: August 4, 5 & 6, 2009
Time: 10:00 a.m. – 3:00 p.m.
Location: Peconic Teacher Center



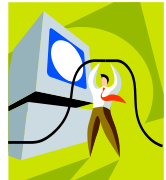
You must send registration form and partial deposit of \$35.00 to the Peconic Teacher Center **by July 28, 2009. Balance of \$60.00 is due before class begins.**

Create interactive lessons to use with your students with the help of Turning Point Technology. TurningPoint is an audience response system that integrates into Microsoft® PowerPoint® and allows audiences and students to participate in presentations or lectures by submitting responses to interactive questions using a ResponseCard® keypad or other hand-held/computer devices. This course will teach you how to use this software across content areas. Participants will leave with lessons in hand to use in their class.

EDU 1530 • 15 hours • 1 In-service credit or Workshop

Technology Mini Courses

Mini-Courses are shortened versions of the traditional Inservice courses offered by the Teacher Center. Each course is targeted to a specific topic and will require only a short time commitment for the busy teacher who needs no Inservice credit. You also have the option to take any three (3) of these mini courses for 1 in-service credit (15 hours) . **You must send registration form and workshop fee of \$35.00 for each workshop or \$95.00 for an 1 in-service credit to the Peconic Teacher Center by July 13, 2009.**



Photostory - 5 hours

Facilitator: Julieanne Purcell
Dates: July 20, 2009
Time: 8:00 a.m. – 1:00 p.m.
Location: Southampton High School 141

Bring your digital photos to life with Photo Story 3 for Windows. Create a photo slideshow of your life's most memorable moments. You can capture your memories just the way you want them - with a single click; you can touch-up, crop or rotate pictures. It's that easy. Then, add stunning special effects, soundtracks and personalize your stories with titles and captions. The file size makes it easy to send your photo stories in an e-mail or take them with you on a Window Mobile based portable device.

Microsoft Word 2007 - 5 hours

Facilitator: Julieanne Purcell
Dates: July 23, 2009
Time: 8:00 a.m. – 1:00 p.m.
Location: Southampton High School ELC

Learn Microsoft Word 2007 in five hours. Office Word 2007 is a powerful authoring program that gives you the ability to create and share documents.

Office Word 2007 helps users create professional-looking content more quickly than ever before. With a host of new tools, you can quickly construct documents from predefined parts and styles. Learn about the ribbon and start using Word in a whole new way.

Microsoft PowerPoint 2007 - 5 hours (Session 1)

Facilitator: Julieanne Purcell
Dates: July 30, 2009
Time: 8:00 a.m. – 1:00 p.m.
Location: Southampton High School ELC

Microsoft Office PowerPoint 2007 enables users to quickly create high-impact, dynamic presentations, while integrating workflow and ways to easily share information. From the Microsoft Office Fluent user interface to the new graphics and formatting capabilities, Office PowerPoint 2007 puts the control in your hands to create great-looking presentations

Microsoft PowerPoint 2007 - 5 hours (Session 2)

Facilitator: Julieanne Purcell
Dates: August 3, 2009
Time: 8:00 a.m. – 1:00 p.m.
Location: Southampton High School 141

Microsoft Office PowerPoint 2007 enables users to quickly create high-impact, dynamic presentations, while integrating workflow and ways to easily share information. From the Microsoft Office Fluent user interface to the new graphics and formatting capabilities, Office PowerPoint 2007 puts the control in your hands to create great-looking presentations.

Payment Must Accompany Registration

NYS Teacher Center Online Academy Summer, 2009
All classes are 15 hours in length and run from July 8 to August 26, 2009

Teacher Center Member Fees: \$125 per course - Non-Teacher Center Member Fees— \$150 per course

Register using MyLearningPlan at <http://www.rockteach.org> If you already have a MyLearningPlan.com ID, register at <http://mylearningplan.com>

Be sure to check the OLA website <http://www.olacatalog.org> for course requirements and expectations BEFORE registering!

Intro to Astronomy — “Through the Eyes of the Hubble: Beauty of the Universe”

Mr. Peter Guastella

From how we know about the composition of stars to the simple appreciation of the beauty of Hubble pictures, this course utilizes the Internet and the amazing photographs of the Hubble Telescope to learn about the basics of Astronomy. Through motivation and excitement rather than text and notes, participants explore the cosmos. Hubble has taken images of regions as close as the moon and as distant as the edge of the universe. Reviewing just a small portion of these images will allow the student to learn while appreciating the majesty of the night sky. The course is designed to appeal to all teachers but may be most applicable to teachers in the sciences from grades K through 12. The course may also be relevant to art teachers as so much of Hubble’s work has been turned into masterpieces through the wonders of multiple filter astrophotography.

Grade Level: ALL

Language and Literacy in the Early Education Classroom

Ms Lisa Pizzuti

Language and literacy are the foundation for all other learning. This course will provide early education teachers the necessary tools to facilitate a language and literacy rich approach to teaching. By incorporating these strategies throughout all aspects of the classroom, students will gain insight and understanding of knowledge they will need for future success in their elementary years.

NYS Learning Standard: ELA Grade Level: PK – 2

Making a WebQuest

Ms. Susan Thompson

Bring the resources of the World Wide Web into your classroom in an organized manner designed to maximize student learning and time on task. Find out what a WebQuest is and how to create one tailored to your class objectives and New York State Standards:

ELA, MST, SS Grade Level: 3-12

Islam 101

Ms. Noura Badawi

Islam is the fastest growing religion in the US and the world with approximately 1.4 billion Muslims worldwide, and an estimated 7 million in North America. Since 9-11, the religion of Islam and its teaching have come under intense scrutiny with the media at times portraying Islam as a violent creed that breeds terrorists, harbors hate for non-Muslims, and oppresses women. This course aims at looking at the stereotypes surrounding Islam and Muslims and providing an overview of the religion to help distinguish fact from fiction.

NYS Learning Standard: SS Grade Level: K-12

The Co-Teaching Experience

Ms Shelley Bookstein

Learn how to successfully co-teach in the classroom and understand co-teaching practices that lead to a successful collaboration. You will develop meaningful and appropriate lessons to help enhance and implement an effective co-teaching experience. The course will also review the main concepts of co-teaching with reference to technology as a means of facilitating the process.

NYS Learning Standards: ALL Grade Level: N-12

Technology in Music Education

Ms. Judy Coderre

This course uses the Microsoft Office Suite of programs for educational purposes, in addition to music notation software. Educators will learn how to integrate these products, create and assess Internet research projects, WebQuests, notation software, and graphic organizing software into the curriculum.

NYS Learning Standard: Arts Grade Level: K-12

An Introduction to Technology for the Student with Special Needs

Dr. Marguerite Costello

This course examines the use of technology for students with a wide variety of special learning needs. These may be caused by differences in physical status, cognitive functioning and diverse multicultural and multilingual backgrounds. The selection and application of technologies in the support of the learner will be stressed.

NYS Learning Standards: Technology, Special Education, Instructional Approach Grade Level: K-12

Children’s Literature

Ms. Carol Weintraub

In this class, K-12 teachers in all subject areas will benefit by 1) Exploring a variety of genres and levels of literature appropriate to their grade and subject 2) Creating interdisciplinary and differentiated instruction to help students master applicable content-area NYS standards 3) Learning how to supplement their textbooks with literature for increased student performance 4) Discovering new technologies for teaching with children’s literature 5) Sharing methods for motivating and teaching struggling students.

NYS Learning Standard: ELA Grade Level: K-12

Cyber Calligraphy

Ms. Diane Sheehan

With the click of a mouse, Cyber Calligraphy can take you on a journey to carry on tradition. Hieroglyphics of the Egyptians, alphabet of the Phoenicians, the churches of Europe in the Middle Ages and the monks- all ignited the pulse of Calligraphy today. Gutenberg’s printing press and the competition of the computer has not erased this timeless craft. With the NYS curriculum and learning standards in place, Cyber Calligraphy will help you understand and learn hand-done lettering. This step by step course will guide you through the timeless art of lettering. A variety of Calligraphic styles will be revealed. **NYS Learning Standard: Art Grade Level: PreK-12**

Notes: All courses require access to the internet and comfort level with email, Microsoft Word and uploading documents. Some require knowledge of other technologies or programs. Teachers are expected to log into and work with the class site at least 3 times each week. Syllabi, RoadMaps and Course Policies can be found on the NYSTC Online Academy website, www.olacatalog.org, along with the Standards for Online Learning, FAQ’s and other useful information.

Registration is done online with payment by credit card or mailed check to Rockland Teachers’ Center Institute, 65 Chapel Street, Garnerville, NY 10923. Please secure approval from your home district, if you need it, in advance. After the start of the OLA classes, no refunds may be allowed. Please contact Marianne Smith, 845 942-7604, RTCI@optonline.net for further questions.

In cooperation with Teacher Center of the Western Hamptons

EDU 1531 • 15 hours • 1 In-service credit

Differentiation in Action: *Gathering Data and Strategies to Guide Differentiated Instruction in a Diverse Classroom Grades 2—8 ELA Focus*

Instructor: Judy Dodge; Author & Educational Consultant
Dates/Times: July 13th—14th 8:30—4:30
Location: Westhampton Beach High School Library
Fees/Credits: \$10 materials fee due with registration; 1 in-service credit \$95 members before June 15th

You must **send registration form and payment of \$105.00** to the Peconic Teacher Center **by June 15, 2009**.

How can teachers monitor their at-risk students, while keeping track of on-grade level students and challenging advanced students at the same time? Exploring differentiated instruction with an expert in the field, teachers will leave this two-day workshop finally understanding what differentiated instruction is and is not. They will acquire a repertoire of ready-to-use instructional strategies to help them put theory into action as they appropriately challenge their wide range of learners.

In this workshop, Judy will help participants: Gather a collection of quick formative assessments; Learn how to daily check-for-understanding; Use “Choice Do-Nows”, “Choice Homework Night,” and “Interactive Bookmarks” to motivate reluctant learners; Integrate innovative “visual tools” to help students organize and retain what they have learned, including: “QuickDraw-QuickWrites”, “Filming the Ideas”, “Picture Note Making”, and “WriteAbouts” and Learn how to easily implement “lo-prep” differentiated instruction.

**Important:* Participants are asked to bring one textbook or materials for one unit that they use in class so that activities developed are specific to their own classrooms.

Each participant is required to purchase the following texts: *Differentiation in Action* (Scholastic, 2005) and *25 Quick Formative Assessments for a Differentiated Classroom* (Scholastic, 2009) both by Judy Dodge



EDU 1532 • 15 hours • 1 In-service credit

Next-Step DI: *We’ve Got the Data. Now What?: Using Data to Drive Differentiated Instruction in ELA Grades 2– 8*

Instructor: Judy Dodge
Dates/Times: July 15th—16th 8:30—4:30
Location: Westhampton Beach High School Library
Fees/Credits: \$10 materials fee due with registration; 1 in-service credit \$95 members before June 15th

You must **send registration form and payment of \$105.00** to the Peconic Teacher Center **by June 15, 2009**.

How can teachers use the data gathered from formative assessments to run differentiated classrooms that address the readiness needs of their diverse learners? Join Judy in this next-step workshop where she will help participants: Add to their repertoire of quick formative assessments, Learn how to flexibly group students, View models of “tiered” activities (addressing different levels of readiness) and create “tiered” activities for their own classrooms, Gather strategies to manage a classroom where students are working on different activities at the same time and Learn what to do with the rest of the class when using small group instruction or engaging in individual conferencing. ***Important:* Participants are asked to bring one textbook or materials for one unit that they use in class so that activities developed are specific to their own classrooms.

Each participant is required to purchase the following texts: *Differentiation in Action* (Scholastic, 2005) and *25 Quick Formative Assessments for a Differentiated Classroom* (Scholastic, 2009) both by Judy Dodge

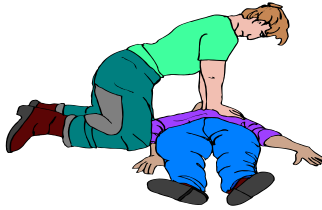
Payment Must Accompany Registration

CPR Course for New Teachers

Instructor: Vincent Mangano

Class needs 8 participants by register date to run

It is important to remember that CPR can help save lives!



For Members:

\$35.00: includes American Heart Association Certificate

For Non Members:

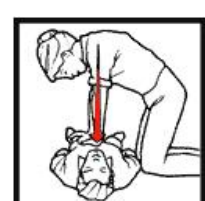
\$50.00 includes American Heart Association Certificate

Everyone MUST register by filling out a registration form and submit to the Peconic Teacher Center with your payment by August 24, 2009.

This course satisfies the New York State mandate for coaching certification.

One of the most startling ideas of modern medicine is that “sudden death” can be reversed. Perhaps more astonishing is the realization that this miracle of science may be brought about by any of us, anywhere, using only our hands, our lungs, and our brains.

Cardiopulmonary Resuscitation (CPR) and using an AED unit performed properly and promptly can help victims survive to receive treatment and advanced medical techniques.



Monday, August 31, 2009

1:00—5:00 p.m.

Southampton High School, Room 205

August 31, 2009: Mandatory for New Teachers

Payment Must Accompany Registration

**Bringing Words to Life:
Robust Vocabulary Instruction K-12**

Instructor: Larrilee Jemiola
Date: Tuesday, Wednesday, Thursday, July 21-23, 2009
Time: 8:30 AM-1:30 PM
Location: Peconic Teacher Center
Materials Fee: \$20.00 for Isabel Beck and Margaret McKeown's book : *Bringing Words to Life: Robust Vocabulary Instruction*

You must send registration form and partial deposit of **\$35.00** to the Peconic Teacher Center by **July 2, 2009**. **Balance of \$60.00 is due before class begins.**

This course will provide participants with opportunities to explore and discuss the ideas and research associated with direct vocabulary instruction and its impact on reading comprehension. Participants will learn strategies and techniques for robust vocabulary instruction in reading and in the content areas. Planning tools, templates, instructional routines and ways to assess student progress will also be provided.



HAVE YOU HEARD??????????

PTC has changed their timelines for Grants! In an effort to support summer work in curriculum, assessment and instruction, the Policy Board has added a June funding cycle. For the years 2009-2010 the deadlines for submissions for grants are the following:

**June 5, 2009 (We will accept grants until June 26 for this year only)
November 6, 2009
February 26, 2010**

**New forms are posted at
<http://www.peconicteachercenter.org>**

Coming This Fall!

Teacher Assistant Training

Early Childhood Learning Community

Adolescent Literacy

Professional Portfolios

"Foundations" Review Days

Writing Workshops

Technology continued.

Payment Must Accompany Registration

Registration Form



Peconic Teacher Center
141 Narrow Lane, Southampton, New York 11968
631-591-4629 Fax: 631-283-1905
Larrilee Jemiola
Vicki Williams, Administrative Assistant

Please Note Fees Have Changed

- Please Check:
- Graduate Credit (Prices vary per College) (Processing fees may apply)
 - Inservice Credit - \$95.00 per credit (other fees may apply)
 - Audit - \$35.00 per credit (other fees may apply)
 - Workshop - \$35.00 per credit (other fees may apply)
 - Non - member inservice credit fee \$150.00 per credit (other fees may apply)
 - Non-member Audit Fee - \$50.00 per credit (other fees may apply)
 - Duplicate Certificate - \$5.00 per certificate

Courses will not run unless there are **EIGHT (8)** in-service credit participants.
Workshops will not run unless there are **EIGHT(8)** participants

Please note that the granting of in-service credit is a matter of district policy usually defined in the collective bargaining agreement. Please review your district's in-service policy prior to registering for a course.

Registration fees MUST BE received by the "no later than" date and are non-refundable unless the course is cancelled

List the Course Title

1. _____
2. _____
3. _____

Name: _____

Mailing Address: _____

Home phone _____ School Phone _____

E-Mail Address _____

School Building _____

Subject _____

Grade Level _____

School Address _____

Registration Fee *MUST* be included or you will not be registered for desired course
Please send a separate check for each activity if possible